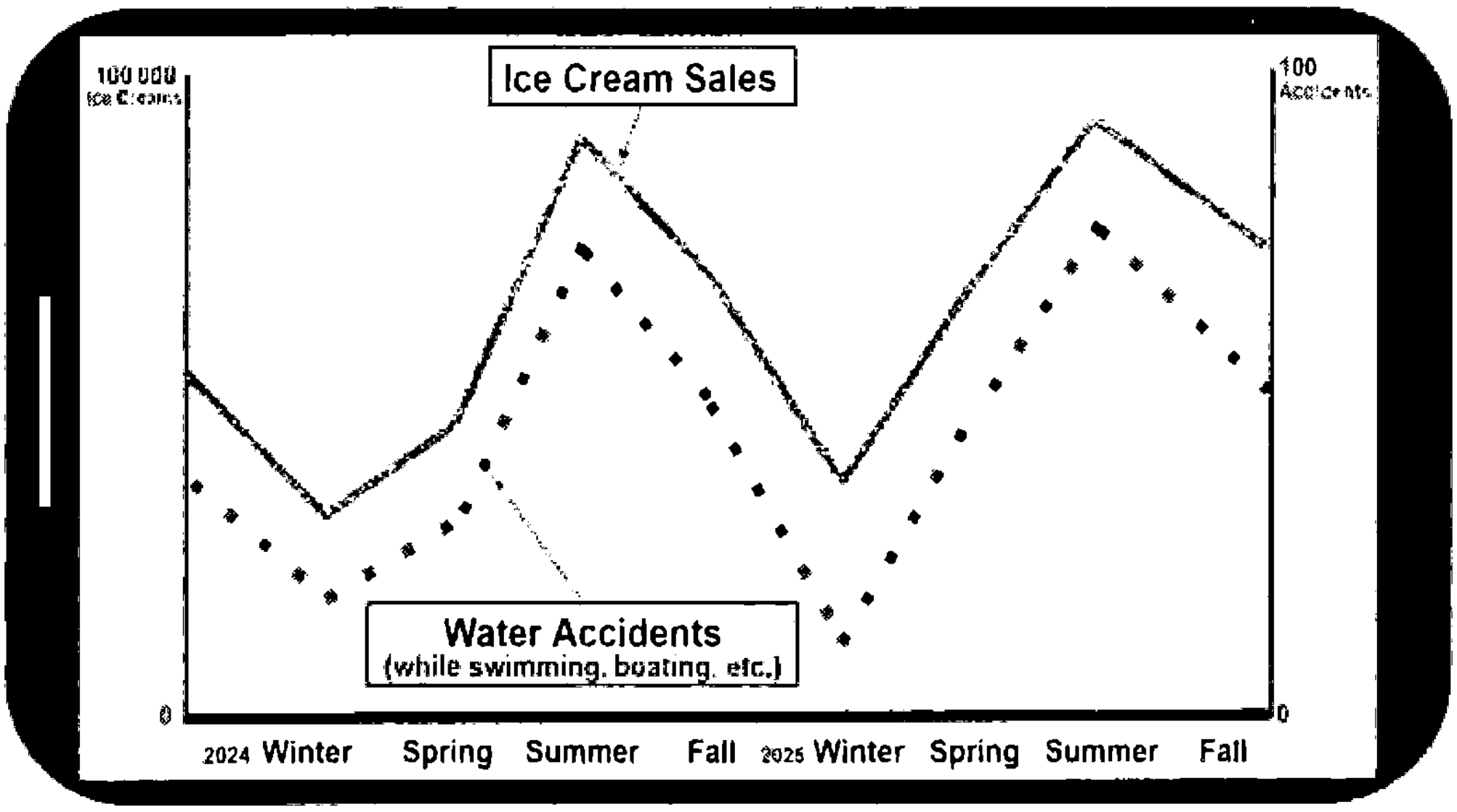
問３、次の英文を読んで，下の設問に英語で答えなさい。

Ismail, an international student from Malaysia, and Yuki, a Japanese student, are having a conversation on campus. They are talking about the following figure that Ismail sees on his smartphone.



Ismail: *Hahaha*！ This is hilarious!

Yuki: (1)____________________________

Ismail: Because my Australian friend just sent me a funny figure. It's great!

Yuki: What does the figure show?

Ismail: (2)____

____

Yuki: Huh? Why's that funny? I'm confused. Doesn't it mean ice cream is dangerous?

Ismail: No! It doesn't mean ice cream CAUSES water-related accidents.
Yuki: Then, what's the point of the figure?
Ismail: Just because two things are correlated doesn't mean one causes the other, right? It's a funny way of showing that correlation doesn't always equal causation.
Yuki: (3)____________________
Ismail: In Japanese, "correlation" means — Actually, I don't know how to say that in Japanese. Let me check. Just a second.... Oh, it means *soukan*.
Yuki: Okay. I get it now. So, eating ice cream doesn't cause accidents after all. What a relief! I was just now heading to the convenience store to buy some ice cream! I'll be right back.
Ismail: (4)____________________
Yuki: Sure! One chocolate for you and one vanilla for me.
Ismail: Great! Let me give you some money.
Yuki: It's okay. It'll be my treat this time!
Ismail: Thanks, Yuki !

1. (1)に話の流れに合う適切な英文を書きなさい。

2. (2)に本文中の図が示す全体的な傾向を,時系列の情報を含めて,英語で説明しなさい(数値に言及する必要はありません) 。

3. (3)にIsmailが言及している"correlation"について理解できないことを英語で表現しなさい。

4. (4)に話の流れに合う適切な英文を書きなさい。